

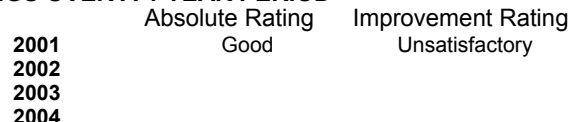
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 92.

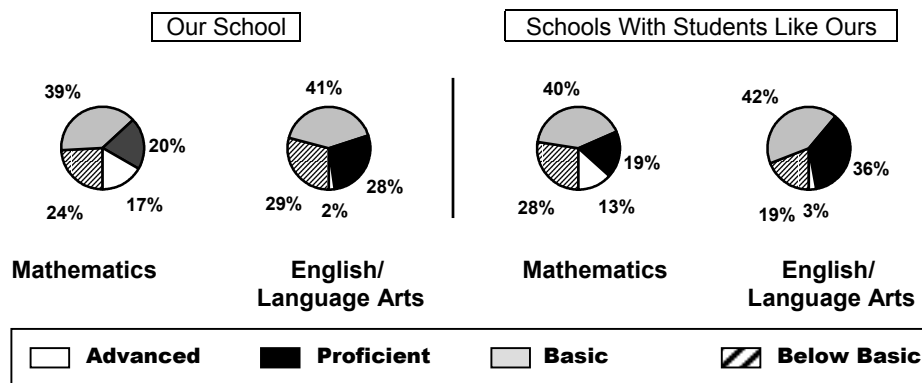
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=216)	70.8	75.9	N/A	N/A
Students with disabilities other than Speech (n=6)	N/A	N/A		
Students without disabilities (n=210)	72.9	76.7		
Gender				
Male (n=106)	65.1	69.8		
Female (n=110)	76.4	81.8		
Ethnic Group				
African American (n=79)	46.8	55.7		
Hispanic (n=N/A)	N/A	N/A		
White (n=137)	84.7	87.6		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=82)	46.3	65.9		
Pay for lunch (n=132)	87.1	83.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,274	N/A	\$5,164	\$5,347
• Prime instructional time	88.7%	Down from 88.9%	90.8%	90.2%
• Student-teacher ratio in core subjects	18.8 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=448)				
• Attendance Rate	96%	Down from 96.7%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.7%	N/A	3.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.7%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	98.7%	Down from 100%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.1%	Up from 0.7%	3.3%	3.6%
TEACHERS (n=30)				
• Professional Development days per teacher	8 Days	Down from 8.5	7.7 Days	7.6 days
• Attendance Rate	94%	No change	95.5%	95.1%
• Teachers with advanced degrees	63.3%	Down from 66.7%	48.3%	47.7%
• Continuing contract teachers	80%	Down from 90.3%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.7%	Down from 95.7%	88.5%	87.2%
• Average teacher salary	\$36,728	Down 1.3%	\$38,045	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	76.5%	N/A	64.4%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	88.3%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	40.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.4%	Down from 0.8%	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	11.7%	Down from 13.1%	15%	11.5%
• With disabilities other than speech	3%	Up from 2.9%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Dedicated teachers, enthusiastic students and involved parents come together everyday at McDonald Green Elementary to create an adventure in learning. Enter the doors and hear music throughout the hallways. Look in the classrooms and see teachers who love their work and take their responsibilities very seriously. Observe closer and view students actively engaged in becoming independent learners. At any given time, you can see students creating their own musical compositions, working at classroom computers or participating in "mini-society" jobs as they learn to be responsible, productive citizens. Throughout the school are numerous signs of students' hard work and dedication to learning. The courtyard, sculpture garden, museum displays, writing, artwork, original music compositions and murals are evidence of the pride students feel for their school. The focus on student responsibility, creativity and achievement has made McDonald Green Elementary a place children love. Students, parents and staff recognize that they are part of a very special, exemplary school environment, and all make contributions of time, effort and resources to keep it that way.

Statewide testing results indicate continuous academic improvement. In both reading and math 52-87% of students meet state standards. A computerized brain retraining program has been implemented during the last school year because of a history of low reading performance. Participating students have shown 1 to 2 years growth in language performance after 6 to 8 weeks. Because of inadequate instructional time, science has historically not received the emphasis necessary to net outstanding student performance. A hands-on science lab in grades K-2 allows students opportunities to experience quality science instruction. A focus on the arts, both as separate disciplines and as integrated classroom content, has made school success a greater possibility for students whose greatest strengths are in visual and performing arts. Innovative strategies and approaches are evident in all areas of the curriculum, demonstrating the faculty's commitment to excellence. The school's motto, "A Great Place to Learn," is heartfelt among the staff, students, parents, and community.

Alisa Goodman, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	86.7	(Avail. 2002)
Satisfied with social and physical environment	100.0	75.0	
Satisfied with home-school relations	96.9	90.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

McDonald Green Elementary
2763 Lynwood Drive
Lancaster, SC 29720

Grades K-5 Elementary School

Enrollment: 448 Students

Principal

Ms. Alisa Goodman 803-285-7416

Superintendent

John S. Taylor 803-286-6972

Board Chair

Robert K. Folks 803-416-8806

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com